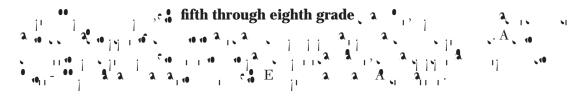


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About this Teacher's Guide









Teachers should review all resources provided in this guide before sharing them with students to determine the appropriateness for their class.

Credits: This teacher's guide was collated, edited, and designed by the Museum of History and Holocaust Education staff.

Overview:

C 1 ... C.

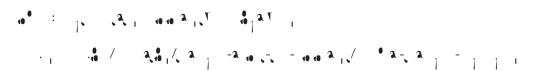
 $= \mathbf{p}_{j_1 \dots j_r} \cdot \mathbf{q}_{j_1} \cdot \mathbf{q}_{i_1} \cdot \mathbf{q}_{i_1} \cdot \mathbf{q}_{i_2} \cdot \mathbf{q}_{i_1}$

- Ang va in water a property as

The Butterfly Project



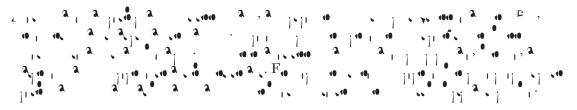
Guidelines for Teaching the Holocaust



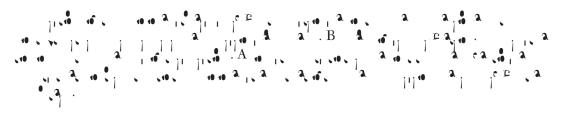
Define the term "Holocaust"



Do not teach or imply that the Holocaust was inevitable



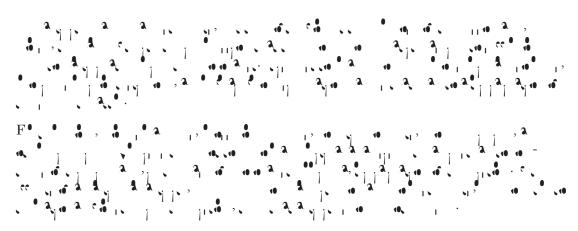
Avoid simple answers to complex questions



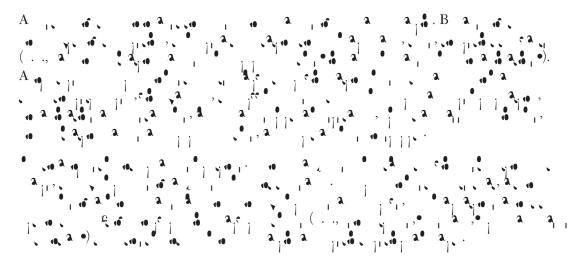
Make responsible methodological choices



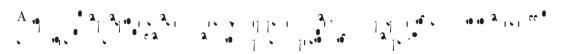




Strive for Precision of Language



Strive for balance in establishing whose perspective informs your study of the Holocaust



Po not romanticize history



Contextualize the history



Translate statistics into people





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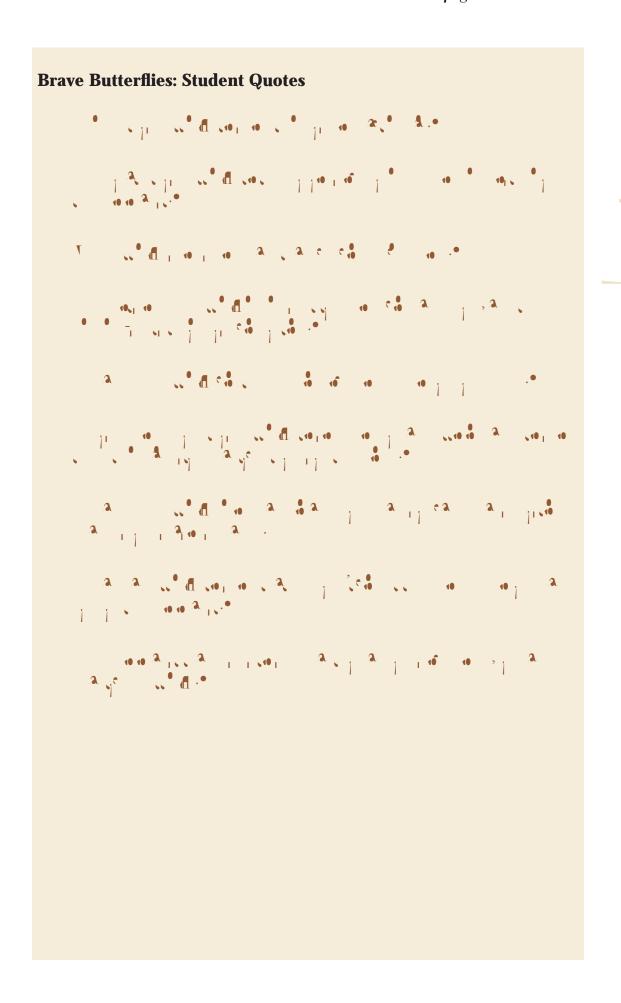
1. Explain the history of the project and its rationale:

2. Guide a short discussion about the meaning of the butterfly:

3. If the facility allows, play an audio cd while students work on their butterflies:

4. Budget the last 5-10 minutes for students to clean their workspaces and to talk \$2\text{fr} \text{ so} \delta 2\text{f} \delta \text{an} \delta \text{C671.68} \text{TekspaL} \text{9nBDC} \text{ 11 l0u}

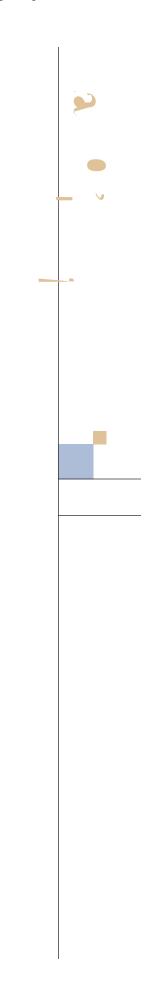
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Resources for Teachers: K-12 Educational Programs

The Legacy Series

historymuseum.kennesaw.edu/educators/legacy_series.php



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Kennesaw State University Center

3333 Busbee Drive, Kennesaw, GA 30144 470 . 578 . 2083 historymuseum.kennesaw.edu