

How Would You Vote?



GRADE
9-12

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Georgia Standards of Excellence Correlated with These Activities	5

Activity

Supplementary Materials and Resources

- [Introduction to the Electoral College](#)
- [The Electoral College](#)
- [The Electoral College](#)

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SSWH17: Analyze the political, economic, and social conditions in the United States that led to the rise of the New Deal and the role of the federal government.

HIGH SCHOOL

SSWH18: Examine the major political and economic factors that shaped world societies between World War I and World War II.

SOCIAL STUDIES

SSWH18: Examine the major political and economic factors that shaped world societies between World War I and World War II.

Describe the rise of fascism in Europe and the role of Adolf Hitler in Germany.
Describe the nature of totalitarianism and the police state that existed in Germany, and how they differ from authoritarian governments.
Explain the aggression and conflict leading to World War II in Europe and the German violation of the Treaty of Versailles.

SSWH19: Demonstrate an understanding of the global political, economic, and social impact of World War II.

Identify Nazi ideology and policies that led to the Holocaust and its consequences.

READING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES GRADES 9-10

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SS.9-10.2.1-10.2.10
SS.9-10.3.1-10.3.10
SS.9-10.4.1-10.4.10
SS.9-10.5.1-10.5.10
SS.9-10.6.1-10.6.10



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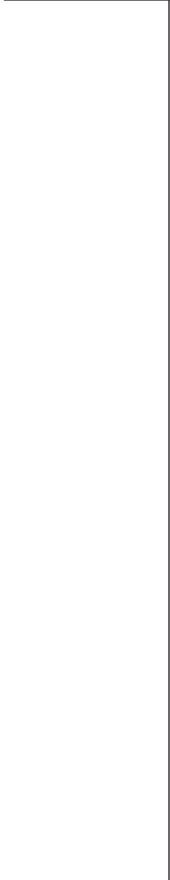
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**WRITING STANDARDS FOR LITERACY IN HISTORY/SOCIAL STUDIES,
SCIENCE, AND TECHNICAL SUBJECTS GRADES 11-12**

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Lesson

How Would You Vote?



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<http://www.historyplace.com/worldwar2/riseofhitler/ends.htm>



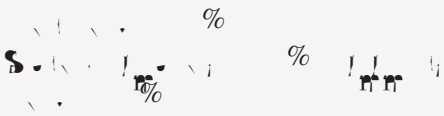


Results of the 1932 election:

Presidential Elections:



Parliamentary Elections:



Party Representation in the Reichstag of the Weiman Republic						
Party	May 1928	Sept. 1930	July 1932	Nov. 1932	Mar. 1933	Nov. 1933

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Platform A:

A musical score for a piece titled "Platform A". The score is written on a grand staff with five systems of music. The notation includes various rhythmic values, dynamic markings (p, pp, sf), and articulation marks. The piece begins with a treble clef and a key signature of one flat. The first system features a melodic line in the treble clef and a bass line in the bass clef. The second system continues the melodic development. The third system introduces a new melodic line. The fourth system features a prominent dynamic marking of *sf* (sforzando). The fifth system concludes the piece with a final cadence.

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Platform B:



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Platform C:

The image displays a complex musical score for Platform C, consisting of multiple staves. The notation includes various note values (quarter, eighth, and sixteenth notes), rests, and dynamic markings such as 'p' (piano) and 'pp' (pianissimo). The score is arranged in a multi-staff format, with some staves containing more notes than others, suggesting a multi-measure rest or a specific rhythmic pattern. The overall appearance is that of a dense, technical musical composition.

German Voter Biography 4: Eric von Ronheim

Eric von Ronheim was born in 1945 in a small town in Germany. He grew up in a family of farmers and worked on the family farm from a young age. He attended a local school and then a university in Bonn, where he studied political science. He was active in student organizations and was elected as a member of the student parliament. After graduation, he worked for a few years in a government office before moving to the United States. He has since become a naturalized citizen and is now a member of the German community in the US. He is married and has two children. He is currently a professor of political science at a university in the US.

German Voter Biography 5: Hermann Struts

Hermann Struts was born in 1938 in a small town in Germany. He grew up in a family of farmers and worked on the family farm from a young age. He attended a local school and then a university in Bonn, where he studied political science. He was active in student organizations and was elected as a member of the student parliament. After graduation, he worked for a few years in a government office before moving to the United States. He has since become a naturalized citizen and is now a member of the German community in the US. He is married and has two children. He is currently a professor of political science at a university in the US.

German Voter Biography 6: Karl Schmidt

Karl Schmidt was born in 1942 in a small town in Germany. He grew up in a family of farmers and worked on the family farm from a young age. He attended a local school and then a university in Bonn, where he studied political science. He was active in student organizations and was elected as a member of the student parliament. After graduation, he worked for a few years in a government office before moving to the United States. He has since become a naturalized citizen and is now a member of the German community in the US. He is married and has two children. He is currently a professor of political science at a university in the US.

Bibliography & Suggested Reading

<http://www.historyplace.com/worldwar2/riseofhitler/runs.htm>

<https://www.ushmm.org/educators/professional-events-and-resources/belfer-educators-conference/belfer-lessons>

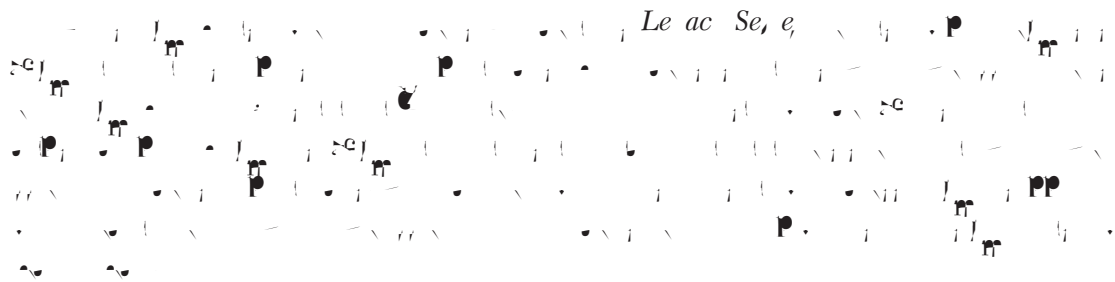


Resources for Teachers: K-12 Educational Programs



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The Legacy Series



historymuseum.kennesaw.edu/educators/legacy_series.php





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