



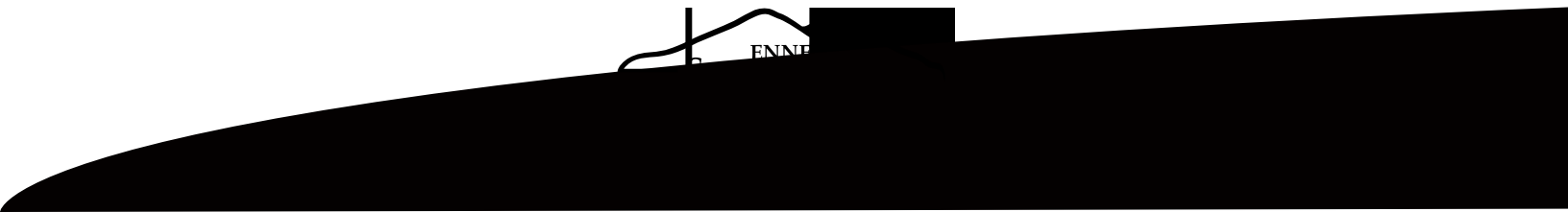
# Traveling Exhibit Self Guide | Grade 5

This Self Guide was written and researched by Lauren Hohn for the Museum of History and Holocaust Education

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_





# The World at War

*Choose TWO questions from these three.  
Circle the questions you are going  
to answer.*

1. World War II began after Germany invaded what country?
2. Why did the United States enter the war?
3. World War II is considered the most destructive war in history. Study the photographs on this panel. How do they support that idea?

# \_\_\_\_\_

# \_\_\_\_\_

# The “Tuskegee E

*Circle the questions you are going to answer.*

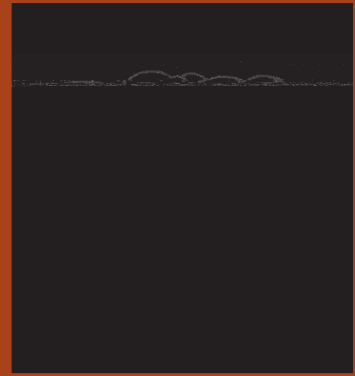
1. Who founded the Tuskegee Normal and Industrial Institute?
2. What made Tuskegee a good place to train military pilots?
3. The Tuskegee Institute was in the southern United States. Many of the pilots who trained there were born in the North. What was happening in the South that would have impacted these pilots?
4. Name some of the people involved in the “Tuskegee Experiment”?
5. Where did the Tuskegee Airmen  
[?]

# \_\_\_\_\_

# \_\_\_\_\_

# \_\_\_\_\_

# Unsung Heroes and The Fight to Fly



*Answer ALL FOUR questions.*

1. The Tuskegee Air Squadron was made up of more than pilots. What were some of the other jobs people did? How did these people contribute to the squadron's mission?

1. \_\_\_\_\_

2. What problems did the Tuskegee Airmen face when stationed in North Africa?

2. \_\_\_\_\_

3. What happened to the 477th Bombardment Group at Freeman Field?

3. \_\_\_\_\_

4. In what ways were the experiences of the 477th Bombardment Group different from the experiences of the Tuskegee Airmen?

4. \_\_\_\_\_

